

UA Physics Assessment S10

[Exit this survey](#)**1. Assessment Survey Spring 2010****1. What PHYS course did you teach in Spring 2010?****2. What fraction of students had the appropriate math preparation for your course?**

- 0% 20% 40% 60% 80% 100%

3. What fraction of students had the appropriate physics preparation for your course?

- 0% 20% 40% 60% 80% 100%

4. In your opinion, what fraction of students are prepared to take the next course in the sequence of this topic? (An example sequence for physics majors might be 261H, 331, 332. An example sequence for other majors might be 102,103. Or the next "course" could be a graduate level course or an job in industry.)

- 0% 20% 40% 60% 80% 100%

5. In your estimate, if students were given a very basic written exam six months from now covering the material presented in your course, what fraction would score above 50%?

- 0% 20% 40% 60% 80% 100%

6. Other than standard homework and exams, did your course provide any opportunities for the students to communicate orally or in writing? If no, write no. If yes, briefly describe the opportunities.**7. Did your course provide any significant opportunity for the students to explore either current research topics in this field or real-world problems related to this field? If no, write no. If yes, please briefly describe the opportunities.****8. For upper division courses, does the material presented in your course help students secure research positions at the university or in industry?**

- Not applicable Significantly helps Somewhat helps Not directly helpful

9. Would a computational component (use of computer tools to solve problems) be an effective addition to your course?

Yes

Possibly

No

10. List one or two ideas you would ideally like to implement in your course that could increase its effectiveness.

Done